

Naumann, J., & Goldhammer, F. (2017). Time-on-task effects in digital reading are non-linear and moderated by persons' skills and tasks' demands. *Learning and Individual Differences*, 53, 1-16.

<https://www.sciencedirect.com/science/article/pii/S1041608016302199>

Preguntas:

- (1) How is the variation of time-on-task effects across tasks and persons explained by the authors?
- (2) How could per-person time-on-task effects be expected to look like in expert adult digital readers (if the authors' reasoning is correct)?
- (3) Create an experimental design that could be used to back (or to disprove) the article's underlying causal claims.